

PSC72903/SOC85700- Race, Immigration & Politics
Professors Mollenkopf & Kasinitz, [47610]
Mondays, 4:15-6:15, Fall Semester, 2004, Room 6300

Since 1965, immigration has profoundly altered Miami, Los Angeles, New York, and other 'Gateway Cities.' The Census Bureau estimates the foreign born population at 33.5 million, or 13 percent of the population, in 2003. Arriving from the Caribbean, Latin America, Asia, and Europe, these new immigrants and their children are transforming the neighborhoods, economies, cultures, and politics of these cities. In many, including New York, native born people with native parents make up significantly less than half the population. Immigrants are redefining what it means to be a New Yorker and an American and posing a major challenge for political representation and incorporation. Such a profound transformation raises important questions for social research. This seminar will use New York City as a laboratory to pose and begin to answer these questions. It will enable each student to:

- 1) Review the theoretical literature on immigrant incorporation into American society and politics.
- 2) Dissect recent studies on the position of the native born children of immigrants – the new second generation – who are coming of age between their immigrant parents and the native mainstream and between native minorities and native whites.
- 3) Construct a profile of the first and second generation members of an immigrant group in New York City using 2000 Census data. (You may also use the November 2000 CPS.)
- 4) Examine that group's political participation and values using recent surveys.
- 5) Visit an immigrant neighborhood to begin to learn how groups are interacting, what new leaders and organizations are emerging, and how established leaders and organizations see them.

Milestones in this work will include:

- 1) By the fifth class, circulate a draft group profile based on Census characteristics and the literature.
- 2) By the ninth class, circulate a second draft profile reflecting further analysis, site visits, and comments from the professors and class members.
- 3) Present your findings at one of the last two classes
- 4) Submit your final paper a week after the final class meeting

Available for class purchase:

Alejandro Portes & Ruben Rumbaut, Legacies: The Story of the Immigrant Second Generation (Berkeley and New York: University of California Press and Russell Sage Foundation, 2001).

Nancy Foner and George Frederickson, editors, Not Just Black and Whit: Historical and Contemporary Perspectives on Immigration, Race, and Ethnicity in the United States (New York: Russell Sage Foundation, 2003).

Philip Kasinitz, John H Mollenkopf and Mary C. Waters, editors, Becoming New Yorkers: Ethnographies of the Second Generation (New York: Russell Sage Foundation, 2004).

Gary Gerstle and John Mollenkopf, editors, E Pluribus Unum? Contemporary and Historical Perspective on Immigrant Political Incorporation (New York: Russell Sage Foundation, 2001).

Alex Stepick, et al. This Land is Our Land (Berkeley: University of California Press, 2003).

Tamar Jacoby, ed., Reinventing the Melting Pot (New York, Basic, 2004).

Course Outline

1. **Monday, August 30th.** Introduction to the main issues of course, description of immigrant groups to US and NYC, distribution of 2000 Census data, distribution of readings for the second class. (The final reading packet will be available September 20th.)

No readings.

[Monday, September 6, no class - Labor Day – West Indian Labor Day Parade, Eastern Parkway]

2. **Monday, September 13th** Then and now: key analytic issues in understanding the process of immigrant incorporation into the political economy of the U.S. and New York City.

Nancy Foner, "The Sting of Prejudice," From Ellis Island to JFK (New Haven and New York: Yale University Press and Russell Sage Foundation, 2000), Chapter 5.

Nancy Foner and George Frederickson, "Immigration, Race and Ethnicity in the United States",

Victoria Hattam, "Ethnicity: An American Genealogy"

Steven Cornell and Douglas Hartmann, "Conceptual Confusions and Divides: Race, Ethnicity, and the Study of Immigration,"

John Higham, "The Amplitude of Ethnic History: An American Story"

Joe W. Trotter, The Great Migration, African Americans and Immigrants in the Industrial City

Erika Lee, "American Gatekeeping: Race and Immigration Law in the Twentieth Century"

All in Nancy Foner and George Frederickson, eds., Not Just Black and White: Historical and Contemporary Perspectives on Immigration, Race, and Ethnicity in the United States (New York: Russell Sage Foundation, 2003).

Research task: Decide on which group you want to profile. Read the 2000 PUMS data set for NYC and run frequency distributions for that group on such basic variables as gender, age, household type, and race.

3. **Monday, September 20th.**

Contemporary theories of assimilation: segmented and otherwise.

Richard Alba and Victor Nee, "Assimilation Theories, Old and New," Remaking the American Mainstream: Assimilation and Contemporary Immigration (Cambridge: Harvard University Press, 2003), Chapter 2, pp. 17-66.

Alejandro Portes and Rubén Rumbaut, "Not Everyone is Chosen: Segmented Assimilation and Its Determinants," Legacies: The Story of the Immigrant Second Generation (Berkeley and New York: University of California Press and Russell Sage Foundation, 2001), Chapter 1-3, pp.1-69.

Research task: For your group, cross-tabulate gender and the four age categories (0-17, 18-32, 33-64, 65+) by A) nativity, citizenship, and length of stay in the US, B) household type, household income, workers in household, educational attainment, labor force status, class of worker, and poverty, and C) SELECTING ONLY THOSE WITH A JOB, industry, occupation, and earnings. Begin to research references on your group. Begin to compile a bibliography of studies on your group.

4. **Monday, September 27th.** The situation of the immigrants part 1: immigrant concentrations in the “racial (and gender) division of labor” and residential patterns of gateway cities. How have first generation parents constructed “ethnic” spaces in urban labor markets?

Edna Bonacich, “A Theory of Middleman Minorities,” American Sociological Review 38 (1973):583-594.

Roger Waldinger, “The Immigrant Niche in the Global City-Regions: Concepts, Patterns and Controversy” in Allen J. Scott, Global City-Regions: Trends, Theory and Policy (New York: Oxford University Press, 2001), pp. 299-325.

Steven Gold, “Immigrant Entrepreneurs and Customers Throughout the 20th Century,” in Foner and Frederickson, eds., Not Just Black and White, pp. 315-340.

Alejandro Portes and Robert Manning, “The Immigrant Enclave: Theory and Empirical Examples,” in Susan Olzak and Joanne Nagel, eds., Competitive Ethnic Relations (Orlando: Academic Press), pp. 47-68.

Also Recommended:

Peter Kwong, Forbidden Workers: Illegal Chinese Immigrants and American Labor (New York: New Press, 1998).

Jennifer Lee, Civility in the City (Cambridge: Harvard University Press, 2002).

Pyong Gap Min, Changes and Conflicts: Korean Immigrant Families in New York (Boston: Allyn & Bacon, 1998)

Research task: Map the population of your group at the tract level, determine the location of the larger neighborhood concentrations, explore which other groups live near by (or far apart from) your group. Complete any other cross-tabulations necessary for your group profile and finish compiling your initial bibliography.

5. **Monday, October 4th.** The situation of the Immigrants, part 2: what kinds of “communities” are immigrants creating and how do kinship, residential segregation, commercial districts, religion, communal institutions, and group identity overlap? **DISTRIBUTE THE FIRST DRAFT OF YOUR GROUP PROFILE TO THE CLASS PRIOR TO THE CLASS MEETING.**

Richard Alba and Nancy Denton, “Old and New Landscapes of Diversity: The Residential Patterns of Immigrant Minorities,” and

Joel Perlman and Mary C. Waters, “Intermarriage Then and Now: Race, Immigration and the Changing Meaning of Marriage” in Foner and Frederickson, eds., Not Just Black and White, pp. 237-261, 263-277.

Also Recommended:

Madhulika S. Khandelwal, Becoming American, Being Indian: An Immigrant Community in New York City (Ithaca: Cornell University Press, 2000)

Roger Sanjek, The Future of Us All: Race and Neighborhood Politics in New York (Ithaca, NY: Cornell University Press, 1998).

Patricia Pessar, Visa for a Dream: Dominicans in the United States (Boston: Allyn and Bacon, 1996)

[Monday, October 11th, no class due to Columbus Day]

6. Monday, October 18th. The Situation of the Immigrants Part 3. Politics.

“Introduction,”

Louis DeSipio, “Building America, One Person at a Time: Naturalization and Political Behavior of the Naturalized in Contemporary American Politics,”

Philip Gleason, “Sea Change in the Civic Culture in the 1960s,”

Desmond King, “Making Americans: Immigration Meets Race,”

Luis Eduardo Guarnizo, “On the Political Participation of Transnational Migrants: Old Practices and New Trends,”

Reed Ueda, “Historical Patterns of Immigrant Status and Incorporation in the United States,”

All in Gary Gerstle and John Mollenkopf, eds., E Pluribus Unum? Contemporary and Historical Perspective on Immigrant Political Incorporation (New York: The Russell Sage Foundation, 2001).

We will also discuss and dissect your group profiles so you can provide feedback to fellow seminar members. Read the other group profiles and develop a set of comments for reaction and discussion.

7. Monday, October 25th. The Difference that Race Makes: The changing nature of racial conflict and politics in contemporary American cities.

Philip Kasinitz, “Race, Assimilation, and ‘Second Generations,’”

Gerald Jaynes, “Immigration and the Social Construction of Otherness: ‘Underclass’ Stigma and Intergroup Relations,”

José Itzigsohn, “The Formation of Latino and Latina Panethnic Identities,”

John Lie, “The Black-Asian Conflict,”

Neil Foley, “Straddling the Color Line: The Legal Construction of Hispanic Identity in Texas,”

Albert Camarillo, “Back and Brown in Compton: Demographic Change, Suburban Decline, and Intergroup Relations in a South Central Los Angeles Community, 1950 to 2000,”

All in Foner and Frederickson, eds., Not Just Black and White.

Recommended:

Mary Waters, Black Identities: West Indian Immigrant Dreams and American Realities (Cambridge: Harvard University Press, 2000)

Research task: Focus your analysis of your group on differences between the parental generation and the younger generation (aged 18-32) and examine the continuities and differences between their experiences in terms of education, work, and family formation.

8. **Monday, November 1st.** All Politics is Local? The Difference that Place Makes. The City and Context for Immigrant Incorporation.

Caroline B. Brettell, "Bringing the City Back In: Cities and Contexts for Immigrant Incorporation," in Nancy Foner, ed., American Arrivals: Anthropology Engages the New Immigration (Santa Fe: SAR Press, 2004)

John Mollenkopf, "Urban Political Conflicts and Alliances," in Hirschman, Kasinitz, and DeWind, eds., Handbook of International Migration, 412-422.

9. **Monday, November 8th.** How are emerging immigrant groups fitting into the racial and ethnic politics in New York, Los Angeles and Miami?

John Logan and John Mollenkopf, "People and Politics in America's Big Cities" (New York, Drum Major Institute, April 2003).

Alex Stepick, et al. This Land is Our Land (Berkeley, University of California Press, 2003).

Recommended for Background:

David Halle, ed., New York and Los Angeles: Politics, Society, and Culture – A Comparative View (Chicago: University of Chicago Press, 2003).

SUBMIT THE SECOND DRAFT OF YOUR GROUP PROFILE TO CLASS MEMBERS.

10. **Monday, November 15th.** The Children of the Immigrants come of age. The state of the art evidence on the trajectories of the new second generation.

Portes and Rumbaut, Legacies, remainder

11. **Monday, November 22nd.** The World of New York's New Second Generation. Education, Work, and Community.

Introduction and the section introduction to Parts One, Two and Three,

Nancy Lopéz, "Unraveling the Race-Gender Gap in Education,"

Alex Trillo, "Somewhere between Wall Street and El Barrio: Community College"

Vivian Louie, "'Being Practical' or 'Doing What I Want,'"

Dae Young Kim, "Leaving the Ethnic Economy,"

Amy Foerster, "Isn't *Anybody* Here from Alabama?"

Nicole Marwell, "Ethnic and Postethnic Politics in New York City: The Dominican Second Generation,"

Karen Chai Kim, "Chinatown or Uptown? Second Generation Chinese American Protestants,"

All in Kasinitz, Mollenkopf, and Waters, eds., Becoming New Yorkers

David Tyack, "Schools for Citizens: The Politics of Civic Education from 1790 to 1990," and

Laurie Olsen, "Public Education, Immigrants, and Racialization: The Contemporary Americanization Project,"

Both in Gerstle and Mollenkopf, eds., E Pluribus Unum?

12. **Monday, November 29th.** Towards Hybrid America?

All chapters in part four and Conclusion of Kasinitz, Mollenkopf, and Waters, eds., Becoming New Yorkers

Herbert Gans, "The American Kaleidoscope, Then and Now,"

Gregory Rodriguez, "Mexican Americans and the Mestizo Melting Pot,"

Peter Skerry, "It was our Riot Too,"

and Gary Shteyngart, "The New Two Way Street,"

All in Tamar Jacoby, ed., Reinventing the Melting Pot (New York, Basic, 2004).

13. **Monday, December 6th.** The New Transnationalism. A transitional period or a new way of thinking of social and political identity.

Excerpts from Robert C. Smith, Mexican New York (Berkeley: University of California Press, 2005).

Also Recommended.

Peggy Levitt, The Transnational Villagers (Berkeley: University of California Press, 2002).

14. **Monday, December 13th.** Presentation of Profiles and Discussion.

FINAL GROUP PROFILE DUE Monday December 20th.